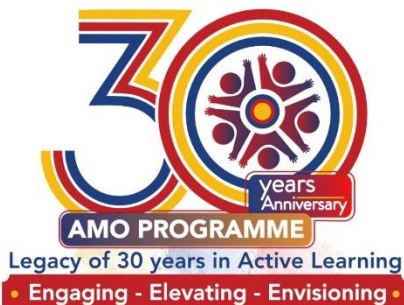




MRS. JACKSON CHAMPIONS TRANSFORMATIONAL LEARNING.

Renowned educationist, counsellor, preacher, mentor, and philanthropist Theodosia Wilhemina Jackson continues to make a significant impact on education and moral development in Ghana through her lifelong dedication to teaching, counselling, and mentorship.

She currently serves as the Board Chairperson for AMO Programme, where she continues to advocate for quality and transformational education. With over fifty years of experience in education both in Ghana and abroad, Mrs. Jackson has devoted her life to shaping young minds and transforming society through discipline and moral training.

KEY HIGHLIGHTS

1. Mrs. Jackson champions Transformational learning
2. ALM Focus – The Adinkra Symbols
3. Staff Spotlight

She began her teaching career in 1979 at Kumasi High School, where she later became Assistant Headmistress. From 1992 to 2008, she also served as the Headmistress of KNUST Junior High School, where she was widely respected for her leadership and commitment to academic excellence.

Beyond the classroom, Mrs. Jackson has counselled students and young people since 1978 and is widely recognised as a renowned marriage counsellor whose guidance has impacted many homes and families. Her passion for mentoring the youth and instilling strong moral values continues to inspire many across generations.

She believes the vision and mission of AMO Programme closely align with that of Jackson University College, as both share a common goal of raising responsible and morally upright future generations through quality education.



ALM FOCUS: THE ADINKRA SYMBOLS

Long regarded as cultural expressions of wisdom and identity, Adinkra symbols are now being used to support foundational learning in a more practical and engaging way. These symbols are helping pupils move beyond memorisation to understanding concepts through familiar cultural references.

Through structured activities such as memory games, storytelling, and guided discussions, pupils interact with symbols like Sankofa, which emphasises the importance of reflecting on the past, and Gye Nyame, which highlights spiritual awareness and belief.

Educators using these materials say the impact is evident in the classroom. Pupils show increased interest in lessons, participate more actively, and demonstrate a clearer understanding of ideas when they are linked to symbols they can see and interpret. The approach blends cognitive development with moral and cultural education, creating a more holistic learning experience for learners in Upper primary to Junior high.

The use of Adinkra symbols also reflects a broader shift toward culturally responsive teaching, where local knowledge and traditions are integrated into formal education.

The integration of Adinkra symbols within AMO Programme materials is demonstrating how culture and education can work together to improve learning outcomes and shape well-rounded young learners.



STAFF SPOTLIGHT; GLORIA AGBEKE

With a background in Banking and Finance, Gloria Agbeke has been serving as the Financial Administrator at AMO Programme for the past five years. Her dedication and passion for education continue to contribute significantly to the organization's growth and impact.

For Gloria, being part of AMO Programme is more than just a job, it is a fulfilling journey driven by purpose and impact. "Being part of this incredible social enterprise is a truly fulfilling journey, especially knowing that our commitment to Active Learning is shaping future generations."

She believes that AMO's learning materials serve as a powerful catalyst for transforming education by creating engaging, hands-on, and inclusive learning experiences for children across Ghana. Gloria's commitment reflects AMO Programme's vision of nurturing confident, creative, and curious learners through practical and child-centered education.

