



Legacy of 30 years in Active Learning

• Engaging - Elevating - Envisioning •

▼ KEY HIGHLIGHTS

1. Amo Programme celebrates National Education Week with the Presbyterian Girls' School-Osu
2. AMO Programme participates in TV3 Edu Fair.
3. Staff Spotlight- Jessica Niyaganan
4. A focus on the Abacus
5. Delegates from Hearts for Children visits Amo Programme for the first time.
6. Capacity building workshop for the Amo Production Team.
7. Staff Spotlight; Meet Miriam Goraseh.



AMO PROGRAMME JOINS PRESBYTERIAN GIRLS' SCHOOL-OSU TO CELEBRATE NATIONAL EDUCATION WEEK.

Presbyterian Girls' School in Osu joined with excitement and curiosity as students, teachers, and facilitators gathered to observe National Education Week on the 7th of October, 2025. AMO Programme was invited as a key partner to support the celebration, which focused on creativity and innovation in Ghana's education space. The collaboration opened a space where learners could directly interact with learning materials that spark imagination and build comprehension.

During the engagement, AMO Programme introduced the students to its Active Learning Materials (ALMs). These materials are designed to help children learn through structured play, guided exploration, and hands-on practice. The demonstration was not merely a show of how the materials work. It became a moment of discovery as students eagerly touched, arranged, experimented, and asked questions. Their reactions made it clear that learning becomes richer when it involves movement, curiosity, and participation.

Teachers at Presbyterian Girls' School expressed great appreciation for the experience. Many noted how the wooden materials brought abstract concepts to life and supported different learning styles within the classroom. The enthusiasm showed AMO Programme's belief that education is at its best when children are active participants rather than passive receivers.

The event drew national attention as PCG TV covered the session and featured a Zoom session, which involved teachers across Ghana. This exposure reinforced the organisation's commitment to supporting schools in practical, sustainable, and learner-outcome-focused ways.

The experience at Presbyterian Girls' School aligns with AMO's mission to make learning meaningful, joyful, and accessible.



AMO PROGRAMME SHOWCASES INNOVATION AT THE 2025 TV3 EDU FAIR

AMO Programme further expanded its outreach by participating in the 2025 TV3 Edu Fair held on the 4th and 5th of October. The fair brought together key stakeholders from across the education sector, including students, parents, proprietors, and representatives from universities across the country. It served as a unique space for organisations shaping the future of teaching and learning to exchange ideas and showcase innovations.

At the AMO booth, visitors could interact directly with the Active Learning Materials. Many participants expressed excitement as they realised how the materials support classroom engagement. The conversations were lively and filled with curiosity. Teachers shared challenges they encounter in maintaining student attention, while parents expressed interest in tools that could support learning at home. These exchanges highlighted the growing awareness of the need for hands-on, child-centred learning experiences.

A memorable moment during the fair occurred when the Director of STEM Education at the Ministry of Education visited the AMO booth. After exploring the materials, the Director commended AMO for promoting practical learning approaches that support problem-solving skills. The Director purchased materials on-site and expressed interest in future collaboration, underscoring the credibility AMO has earned through consistency and quality.

The engagement did not end there. Several international basic schools that attended the fair shared an interest in building partnerships. AMO also received widespread media attention, with TV3 conducting interviews across both days of the event. These interviews offered AMO a platform to share its story and highlight the lifelong value of learning through exploration.

The Edu Fair served not only as a platform to showcase materials but as a reaffirmation of AMO Programme's dedication to transforming how children learn. It demonstrated the growing recognition that quality education requires tools that encourage creativity, collaboration, and active thinking.



STAFF SPOTLIGHT: JESSICA NIYAGNAN

In every organisation, there are individuals whose commitment brings purpose to life. This month, AMO Programme celebrates the work of Niyagnan Jessica, a member of the production team who has contributed significantly to the crafting of AMO's learning materials. Jessica joined AMO three years ago, after participating in the Wee North Training Programme. Her interest in woodwork began during her years at Dabokpa Technical School in Tamale, where she discovered the satisfaction that comes with shaping raw material into something useful.

Jessica's journey at AMO began with an internship in the production unit. Her dedication, willingness to learn, and attention to detail stood out. Her work was not only precise but carried a sense of care. This excellence earned her a permanent position. Today, she plays an important role in producing materials that are delivered to schools across the country.

Her story is deeply personal. Growing up in a community in the Northern Region where learning materials were limited, Jessica understands the importance of access. She recalls how classmates struggled with topics simply because they could not visualise or touch what they were learning about. This memory drives her daily work.

She believes that each material has the power to shape a child's understanding and confidence. In her words, "I want every child to have what many of us did not have. When I work on these materials, I think about the child who will use them. I want the child to enjoy learning, not struggle."

Through skilled hands and thoughtful design, she contributes to a future where learning is not a burden but a joyful journey of discovery.

AMO PROGRAMME'S ABACUS: STRENGTHENING EARLY NUMERACY THROUGH HANDS-ON LEARNING.

AMO Programme continues to champion practical and child-centred learning in Ghanaian classrooms, and one of its most influential teaching tools is the **AMO Abacus**. Designed to support early numeracy, the Abacus helps young learners understand numbers, counting, and basic arithmetic by actively engaging with the learning process rather than memorizing figures. The AMO Abacus is built with strong, child-safe materials to withstand daily classroom use. It features rows of colorful beads that allow children to move, touch, and visually follow counting



This simple but powerful design encourages learners to explore mathematical ideas independently and confidently. Through guided activities, pupils learn how to count forward and backward, break numbers into tens and ones, and solve basic addition and subtraction problems in a fun and interactive way.

Teachers find the Abacus especially helpful because it reduces abstract thinking barriers. Instead of struggling to imagine numbers on a chalkboard, children can see and feel the movement of quantities. This strengthens number sense, improves concentration, and builds a strong foundation for future mathematics learning.

Over the years, the AMO Abacus has become a familiar and trusted material in many kindergarten and lower primary classrooms across the country. Its effectiveness lies in its simplicity and its alignment with child development needs. When children learn through play, exploration, and hands-on experiences, learning becomes more meaningful and lasting.

The AMO Programme remains committed to providing schools with durable and developmentally appropriate learning materials like the Abacus. By promoting active learning, the Programme helps ensure that children are equipped not only with academic skills but also the confidence and curiosity to keep learning.



HEARTS OF CHILDHOOD DELEGATES FROM THE NETHERLANDS VISIT AMO PROGRAMME FOR THE FIRST TIME, STRENGTHEN TIES.

A delegation from the Netherlands, who form part of the Hearts of Children Foundation in Nsuatre, visited the AMO Programme for the first time and discussed a possible collaboration between the two child-focused organisations. The team was warmly received by officials of AMO Programme for an extensive tour and series of meetings.

The visit was organised to allow the Dutch delegates to gain a firsthand understanding of the activities taking place at the AMO Programme, especially the work carried out in the workshop where various child-support and development materials are produced. During the tour, visitors interacted with staff and observed how the workshop team creates tools and resources to support children at different stages of learning and growth. The delegates expressed appreciation for the level of skill and commitment shown by the workers, noting that the hands-on production at AMO aligns with the practical, child-centred support that their foundation values.

Officials from Hearts of Children explained that the visit was part of efforts to build a stronger relationship with the AMO Programme, which has shown increasing interest in contributing to child development efforts in Nsuatre. They added that, since both organisations share a mission to improve children's lives, the visit provided an opportunity to identify areas where their work could complement one another.

After the tour, the delegates met with AMO officials to discuss potential future collaboration. The conversations focused on joint child-support projects, exchange visits, skills development, and support for workshop activities.

Participants described the meeting as productive, noting that it allowed both sides to outline their visions and consider how to combine efforts to create greater impact for children. The visitors were briefed on the challenges facing the programme and the opportunities that could arise if the two organisations work together.

At the close of the visit, both organisations expressed optimism about forming a partnership that could strengthen the work being done in Nsuatre. Officials indicated that further discussions would continue in the coming weeks to finalise the structure and focus areas of the collaboration. They emphasised that any future partnership would aim to expand opportunities for children, enhance workshop production, and improve support systems within the community.

The delegates departed expressing appreciation for the warm reception and the opportunity to see the AMO Programme's work up close. For Hearts of Children, the visit marked a significant step toward building a stronger connection. For the AMO Programme, it represented recognition of its efforts and the possibility of increased support from an organization that shares its mission of creating better futures for children.



CAPACITY BUILDING WORKSHOP FOR AMO PROGRAMME'S PRODUCTION TEAM.

The production unit of the AMO Programme recently took part in a well structured capacity building workshop aimed at improving product finishing and strengthening quality checks across the entire production line.

The session was led by the Production Manager, Mr. Kwaku Kwakye, whose experience and practical approach helped guide the team through a series of demonstrations and discussions designed to enhance their skills.

From the very beginning of the workshop, Mr. Kwakye created an environment that encouraged learning, collaboration and curiosity.

He walked team members through the whole journey of a learning material, from raw components to the final product. By showing each step of the process, he helped staff understand how their individual tasks contribute to the overall durability, safety, and usability of AMO learning materials.

A central message of the workshop was the importance of meeting AMO's 100 per cent quality standard. Mr. Kwakye reminded the team that every book, tool and learning aid that leaves the production unit carries AMO's identity. It must represent excellence, reliability and care. He stressed that precision and consistency are not optional parts of the work. They are essential to ensuring that teachers and learners across Ghana can trust the materials placed in their hands.

Throughout the session, he demonstrated techniques for achieving a clean and professional finish. Staff practised how to properly align edges, smooth surfaces and inspect products for accuracy. They also discussed common challenges that arise during production and explored simple, practical solutions that can maintain the highest level of quality.

By reinforcing these standards, Mr. Kwakye highlighted how strong finishing does more than improve appearance. It ensures long-term durability and supports the effective use of AMO learning materials in real classroom situations.

The workshop also encouraged open communication. Staff shared experiences, raised concerns, and offered suggestions to improve the workflow. Many found it helpful to learn from one another and to see how different skills contribute to the overall quality of the final product.

This training session is part of AMO Programme's ongoing dedication to professional development and continuous improvement. By investing in its production team, AMO reinforces the belief that high-quality learning materials begin with well-trained, motivated and confident staff. The workshop served as a reminder that excellence is not a single achievement but a continuous process shaped by practice, teamwork and learning.



A STORY OF DEDICATION, SKILL AND GROWTH, MEET MIRIAM GORASEH

Meet Goraseh Miriam, a bright and determined young woman from Navrongo in Ghana's Northern Region. Her journey with the AMO Programme reflects resilience, focus and the power of providing young people with the right opportunities.

Miriam joined the AMO Programme in 2023 after successfully completing her WEE North skills training in Bolgatanga. During her training, she distinguished herself through her discipline and eagerness to learn new skills. When she was posted to AMO for her attachment, it quickly became clear that she was ready to put her training into action.

From the very first weeks of her attachment, Miriam approached every task with seriousness and energy. Supervisors and colleagues noticed how she paid attention to detail and how she was always willing to take on new responsibilities. Her dedication set her apart, and before long, she was offered a permanent position as a Production Staff member. This achievement remains one of the moments she speaks about with pride.

Miriam has grown into a confident and capable member of the production team. One of her favourite tasks in the workshop is operating the table saw machine. Not only is she skilled in its use, but she also handles the machine with a level of confidence that inspires her colleagues. She enjoys the focus it requires and the satisfaction that comes from shaping high-quality components for learning materials.

Her supervisors describe her as someone who is always ready to learn, always willing to help others and consistently committed to producing quality work. She has become known for her calm attitude, even on busy days, and her ability to complete tasks with accuracy.

When asked what she appreciates most about working at AMO, Miriam speaks warmly about the organization's commitment to staff health and welfare. She explains that the support she receives makes her feel valued and motivates her to give her best each day. For her, AMO is not only a workplace but also a community that encourages growth and well-being.

This supportive environment has helped her build confidence in her craft and has strengthened her belief that technical skills can open meaningful opportunities for young women.

Miriam's story continues to inspire many girls and young women across northern Ghana who dream of building careers in technical fields. She is proud to show that with the right training, encouragement and determination, women can excel in areas traditionally dominated by men.

As she continues to grow in her role, Miriam hopes to mentor other young women who are beginning their journeys in technical work. She looks forward to learning even more and contributing to the development of high quality educational materials that support children throughout Ghana.